

Educational Development

University of Zurich Educational Development Quality Management Education & Teaching Hirschengraben 84 CH-8001 Zurich www.le.uzh.ch/en

Private and Confidential

University of Zurich Philosophische Fakultät: Institut für Politikwissenschaft To the instructors of the course: "The United Nations and Human Rights"

Zurich in fall/winter 2024/25

Evaluations of Teaching: Evaluation Report, Fall Semester 2024

Dear instructor(s)

Hereby you will find your evaluation report on results of your course:

"The United Nations and Human Rights"

The report contains frequencies of particular satisfaction aspects. Thus, features which need improvement from the students' perspective become recognizable. The satisfaction items with a scale show how satisfied the students are with the course overall. Furthermore, there are student comments included, if available.

Please feel free to contact us if you have any questions.

Sincerely
Quality Management Education & Teaching

These results are sent to the following instructor(s):

Christoph Valentin Steinert

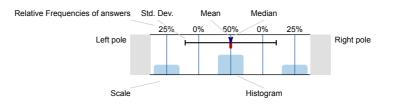
The United Nations and Human Rights (Seminar), HS 2024

Christoph Valentin Steinert No. of responses: 8

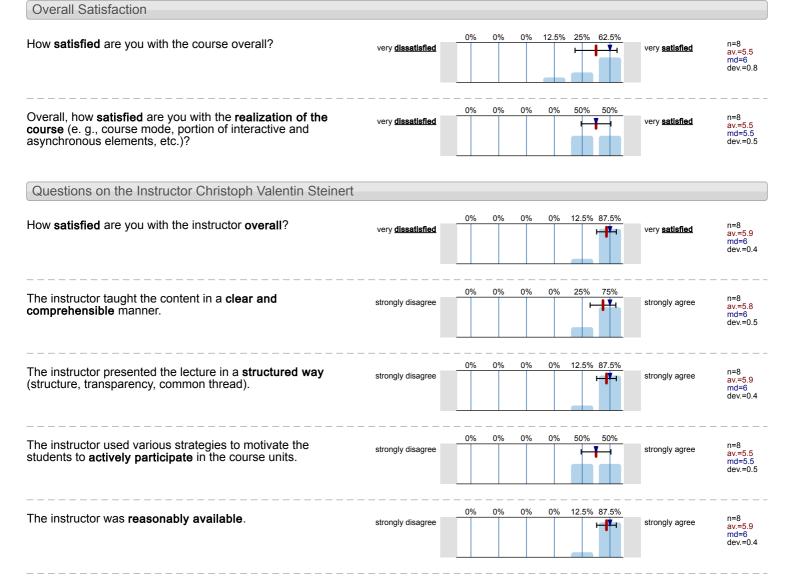


Legend

Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention



Comments regarding the positive aspects concerning the instructor (optional):

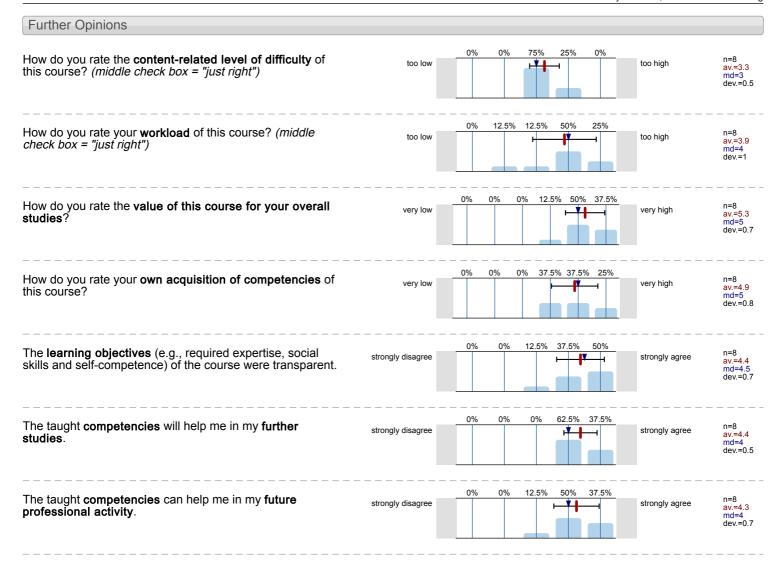
- Ich war rund um zufrieden!
- I was deeply impressed by your immense passion for the subject and the depth of your knowledge. Additionally, you have a wonderful way of engaging with students in a friendly and approachable manner, treating everyone as equals. This, at least for me, significantly increased my interest and engagement in the topics. Please keep it up!

What other aspects concerning the instructor do you think need improvement? (Optional)

Please be aware that your comments are forwarded to the instructors without being double-checked. We kindly ask you to refrain from remarks infringing upon the rights and honor of a person as well as inconsiderate or destructive comments.

The evaluation will not be displayed due to low response rate.

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Do you have any **comments** regarding these further opinions? (Optional)

- The content of this course is directly relevant for my professional and volunteering activities.
- The course requirements are too high and too numerous, especially in comparison to other UZH 6 ECTS seminars. I feel that the essay/ policy paper was not truly necessary, as it was neither well-integrated into the course nor aligned with its content, making it feel like a formal yet unnatural attachment. Furthermore, I find the 7500-word limit for the seminar paper excessively high. In my opinion, there is no significant difference in quality or depth between a paper that is, for example, 5000 words and one that is 7500 words within the scope of this or similar seminars. What tends to happen—and this is supported by my own experience—is that papers end up being padded with unnecessary content in order to reach the word limit that does not meaningfully contribute to their substance.

Final Remarks on the Course

In the following, you can leave final remarks on the course. Please focus ond the course and avoid comments concerning the instructor/s.

Comments regarding positive aspects of this course (optional):

- I really enjoyed the contemporary pieces of literature, which featured some excellent methodological approaches. Additionally, I found the critical reflection on the literature to be better than in most UZH seminars.
- I really liked the course and learned a lot.
- One of the most interesting courses of my 11 semesters at UZH. I would love more human rights courses at IPZ.
- Overall, the course was highly engaging and insightful. Discussing datasets, along with their strengths and limitations, was particularly helpful. Your prompt responses to our questions and support with research design were greatly appreciated!

Please elaborate on aspects in need of improvement (e. g., ideas on the course content, learning objectives):

- I believe the presentation-style structure of the course offers no significant benefits. I'm not sure how much flexibility there is to adjust it, given the requirements set by the university, but I feel that the presentations do not always justify the time they take. Additionally, I found that some presentations in the seminar did not meet the standards of a Master's program. This is not intended as a critique of the presenters themselves but rather as a point to question the effectiveness of the overall structure.
- Maybe economic and social rights could have been addressed more.
- There were significant differences in presentation lengths, with some lasting up to 40 minutes. Clearer time limits would help ensure

fairness. Additionally, the paper feels overly demanding, almost like a bachelor's thesis, with too little time to complete it as we have to hand it in shortly after new year's eve.

Einschätzungen zur Diversität		
Denken Sie, dass dieser Kurs vielfältigere theoretische und methodische Pers	pektiven erfordert?	
Ja (3 n=8
Nein (4
Weiss nicht (1
Sind Sie der Meinung, dass der/die Dozierende während des Unterrichtes ang für eine diverse Gesellschaft verwendet?	emessene Formen (Sprache, Beispie	I für Illustrationen, etc.)
Ja () 8 n=8
Nein		0
Weiss nicht		0
Gibt es Ihrer Meinung nach spezifische Aspekte des Kurses mit Bezug auf Divwelche verbessert werden könnten? Eine kantonale Fachperson für Behindertenrechte, die selbst mit einer Behin Behindertenrechtskonvention zu halten. Das hat einerseits das Fachwissen Sensibilisierung dafür beigetragen, dass Menschen mit Behinderung hochqukönnen.	nderung lebt, wurde eingeladen, einer in diesem Bereich gestärkt und andel	n Vortrag über die UN- rerseits zu einer
Personal Information/Study Information		
I am attending this course in the following semester of my academic level:		
1st semester Master's program		3 n=8
2nd semester Master's program		1
3rd semester Master's program		3
5th semester Master's program (1
My major is taught at the following faculty:		
Faculty of Theology and the Study of Religion (TRF)		0 n=8
		0
Faculty of Law (RWF) Faculty of Business, Economics and Informatics (WWF)		0
Faculty of Business, Economics and Informatics (WWW)		0
Vetsuisse Faculty (VSF) Faculty of Arts and Social Sciences (PhF)		0
·		7
Faculty of Sciences (MNF)		0
I'm a student at PHZH		0
Other (1

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I am attending this course within the following study program (subject) and applying the ECTS credits to my:		
Major: 180 ECTS	2	n=8
Major: 150 ECTS	1	
Major: 120 ECTS	3	
Major: 105 ECTS	0	
Major: 90 ECTS	2	
Major/Minor: 45/75 ECTS	0	
Minor: 60 ECTS	0	
Minor: 30 ECTS	0	
Minor: 15 ECTS	0	
I'm a student at PHZH	0	
Other	0	
Gender		
F	4	n=8
М	4	
x	0	
No information	0	

Profile

Subunit:

Philosophische Fakultät: Institut für Politikwissenschaft

Name of the instructor:

Christoph Valentin Steinert

Name of the course: (Name of the survey) The United Nations and Human Rights

Values used in the profile line: Mean

Overall Satisfaction

How satisfied are you with the course overall?

Overall, how **satisfied** are you with the **realization of the course** (e. g., course mode, portion of interactive and asynchronous elements, etc.)?



Questions on the Instructor Christoph Valentin Steinert

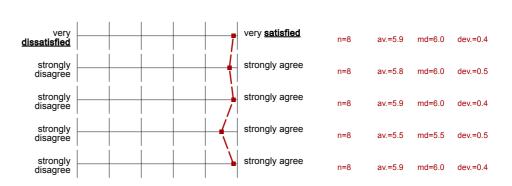
How satisfied are you with the instructor overall?

The instructor taught the content in a **clear and comprehensible** manner.

The instructor presented the lecture in a **structured way** (structure, transparency, common thread).

The instructor used various strategies to motivate the students to **actively participate** in the course units.

The instructor was reasonably available



Further Opinions

How do you rate the **content-related level of difficulty** of this course? (middle check box = "just right")

How do you rate your **workload** of this course? (middle check box = "just right")

How do you rate the value of this course for your overall studies?

How do you rate your **own acquisition of competencies** of this course?

The **learning objectives** (e.g., required expertise, social skills and self-competence) of the course were transparent.

The taught **competencies** will help me in my **further studies**.

The taught $\mbox{competencies}$ can help me in my \mbox{future} professional activity.

